Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AP Language

Rhetorical Analysis Essay

8 February 2019

**Objective**: The student will write an essay that analyzes the rhetorical choices Zora Neale Hurston used to present a larger argument in the novel *Their Eyes Were Watching God*.

**Step 1: Thesis Statement** (*Exit Ticket on 8 February 2019*)

Develop a thesis statement that prepares a rhetorical analysis essay. Note the features of a rhetorical analysis essay versus a literary analysis essay below.

|  |  |
| --- | --- |
| Literary Analysis Thesis Examples | Rhetorical Analysis Thesis Examples |
| Through its contrasting river and shore scenes, Twain’s *Huckleberry Finn* suggests that to find the true expression of American democratic ideals, one must leave “civilized” society and go back to nature. | Mark Twain juxtaposes the river and the shore using specific imagery and word choice within *The Adventures of Huckleberry Finn* in order to show the reader that the true expression of American ideals is within nature and not “civilized” society. |
| The imagery in Dylan Thomas’ poem “Fern Hill” reveals the ambiguity of humans’ relationship with nature. | Dylan Thomas uses nostalgic word choice and idyllic imagery to demonstrate to the reader how youth should not be taken for granted in “Fern Hill.” |
| Through the experience of one man, the *Narrative of the Life of Frederick Douglass, An American Slave*, accurately depicts the historical record of slave life in its descriptions of the often brutal and quixotic relationship between master and slave and of the fragmentation of slave families. | Frederick Douglass presents a chronological narrative and humanizing anecdotes in order to show the reader that slavery was brutal and inhumane in *The* *Narrative of the Life of Frederick Douglass, An American Slave*. |

\*\*You can also check out resources in AP Resource packet--pages 11, 23-24.

**Step 2: Evidence Mind Mapping** (*Handwritten by end of class on 12 February 2019*)

Complete the evidence mapping for your thesis statement by the end of class. Reference AP Resource Packet (25) to assist in content concept.

Must show:

* Selected textual support
* Key analysis words
* Color
* Page numbers

**Step 3: Rough Draft** (*Shared via Google Docs to* *geri.lear@ekhs.org* *by 15 February 2019*)

Your rough draft will be typed, printed out (in folder), and shared on Google Docs. It must include the following:

* Dynamic and relevant introduction with approved thesis statement at end of the essay.
* MLA Formatting
* Structure (intro, body, conclusion, transitions)
* Textual evidence that is appropriate and convincing
* Parenthetical citations
* Recommended length (i.e. the minimum): 650 words

**Step 4: Writing Conference and Revision** (Revision will be due within two days of writing conference)

Ms. Lear will meet with you and conduct a conference. Once the conference is completed, you will independently complete a revision, print it out, and put it in your writing folder with the original rough draft.

**Reminders**:

* Please be sure to refresh your memory from your *Gatsby* essay on the writing elements you were to improve.
* Read your own draft out loud before printing EVERY TIME.
* Discuss your evidence.
* Avoid phrasing such as “In conclusion,” “This evidence shows,” or other such *look at what I am doing* statements.
* **Plagiarism will result in a zero with no chance for redemption. It is better to try and fail (*50% is better than no points and comes with a chance for revision*).**
* Work days are a gift. Use it or lose it. I will have other assignments running concurrently. No time to waste.