

Lesson Plans for Geri Lear for the week of 09/25/2017 (Page 1)

AP Language

Mon 09/25

<p><u>Unit</u> American Dream</p>	<p><u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p>
<p><u>Text(s)</u> What text(s) will students be reading today?</p> <p>The Great Gatsby</p>	
<p><u>Lesson Objective</u> What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to analyze the concept of the American Dream. - Students will be able to develop a thesis with consistency in writing. - Students will be able to develop context clue skills to interpret vocabulary in use. 	<p><u>Louisiana State Standards</u> Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RL.11-12.1, RL.11-12.2, RL.11-12.4, L.11-12.4a, L.11-12.4b, L.11-12.4c, L.11-12.4d, W.11-12.1a, W.11-12.10</p>
<p><u>Assessment & Exemplar</u> Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p>	
<p style="text-align: center;"><u>Agenda</u></p> <p><u>Do Now:</u> -Quotation Reflection Monday</p> <p><u>I Do:</u> - Review Characterization project expectations</p> <p><u>We Do:</u> -Read Ch. 5-6</p> <p><u>You Do:</u> - Update characterization chart</p> <p><u>Exit Ticket:</u> - ACT Practice</p>	
<p style="text-align: center;"><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p>	

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Tue 09/26

Text(s)

What text(s) will students be reading today?

The Great Gatsby

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercises

I Do:

- Review concepts; Ch. 5-6

We Do:

- Group discussion and characterization comparisons

You Do:

- Fitzgerald-inspired grammar practice

Exit Ticket:

- Vocabulary Bingo

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Wed 09/27

Unit

American Dream

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Assessment & Exemplar

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Class objective skill assessment

Agenda

Do Now:

- Vocabulary Quiz

I Do:

- Discuss clauses and sentence types.

We Do:

- Complete clause practice worksheet and correct.

You Do:

- Read Ch. 7 The Great Gatsby

Exit Ticket:

- Locate examples of sentence types within Ch. 7 and document for turn-in

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Thu 09/28

Unit

American Dream

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- "Voice Lesson" Exercises

I Do:

- Reading quiz on Kahoot

We Do:

- Discussion of Ch. 7/groups according to concept: settings, color symbolism, car symbolism, love triangles, dream motif, and eyes

You Do:

- Finish the novel by Monday

Exit Ticket:

- Make slide presentation on concept and present

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Fri 09/29

Unit
American Dream

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Visual Analysis Activity

I Do:

- Announcements

We Do:

-Presentations

You Do:

- Reading and project work time

Exit Ticket:

- Common Lit corrections

Differentiation

Whole Class -

Small Group -

Individual Accommodations -