

Lesson Plans for Geri Lear for the week of 09/18/2017 (Page 1)

AP Language

Mon 09/18

<u>Unit</u> American Dream	<u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units
<u>Text(s)</u> What text(s) will students be reading today? The Great Gatsby	
<p style="text-align: center;"><u>Lesson Objective</u></p> <p>What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to analyze the concept of the American Dream. - Students will be able to develop a thesis with consistency in writing. - Students will be able to develop context clue skills to interpret vocabulary in use. 	<p style="text-align: center;"><u>Louisiana State Standards</u></p> <p>Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RL.11-12.1, RL.11-12.2, RL.11-12.4, L.11-12.4a, L.11-12.4b, L.11-12.4c, L.11-12.4d, W.11-12.1a, W.11-12.10</p>
<p><u>Assessment & Exemplar</u></p> <p>Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p>	
<p><u>Agenda</u></p> <p><u>Do Now:</u> -Quotation Reflection Monday</p> <p><u>I Do:</u> - Sub directions</p> <p><u>We Do:</u> - Read Ch. 3 of The Great Gatsby with group or independently.</p> <p><u>You Do:</u> - Complete the analysis questions for Ch. 3</p> <p><u>Exit Ticket:</u> - Prepositional Phrase worksheet</p>	
<p><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group - X</p> <p>Individual Accommodations -</p>	

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Tue 09/19

Text(s)

What text(s) will students be reading today?

The Great Gatsby

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to analyze the concept of the American Dream.
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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercises

I Do:

- Review expectations for Kahoot quiz.

We Do:

- Kahoot quiz. Discuss Ch. 3. View film scene adaptation from Ch. 3. REview clauses definition.

You Do:

- Complete phrase worksheet

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Wed 09/20

Unit

American Dream

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Text(s)

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The Great Gatsby

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<p><u>Agenda</u></p> <p><u>Do Now:</u></p> <ul style="list-style-type: none"> - Vocabulary Exercises <p><u>I Do:</u></p> <ul style="list-style-type: none"> - Introduce Phillis Wheatly and Abigail Adams. Define primary versus secondary sources. <p><u>We Do:</u></p> <ul style="list-style-type: none"> -Read letters from Wheatly and Adams in small groups. SOAPStone. Discuss letters. (Wingman/Accountable Talk) <p><u>You Do:</u></p> <ul style="list-style-type: none"> -Read Ch. 4 of Great Gatsby <p><u>Exit Ticket:</u></p> <ul style="list-style-type: none"> - ACT Practice 	
<p><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p>	
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Thu 09/21

Dream.

- Students will be able to develop a thesis with consistency in writing.

- Students will be able to develop context clue skills to interpret vocabulary in use.

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- ACT data talk

I Do:

- Review

We Do:

- Complete Wheatley and Adams discussion

You Do:

- Read Ch. 4

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Fri 09/22

Unit

American Dream

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Assessment & Exemplar

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Agenda

Do Now:

- Visual Analysis Activity

I Do:

- Review Common Lit pieces

We Do:

- Discuss Common Lit pieces and apply ideas

You Do:

- Complete rhetorical analysis practice essay with Obama speech

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -