

Lesson Plans for Geri Lear for the week of 08/28/2017 (Page 2)

Gifted English I

Mon 08/28

<p><u>Unit</u> Fahrenheit 451</p>	<p><u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p>
<p><u>Text(s)</u> What text(s) will students be reading today?</p> <p>Frederick Douglass excerpt</p>	
<p><u>Lesson Objective</u> What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to use Lesson 2 vocabulary in context. - Students will be able to apply close reading strategy to text. 	<p><u>Louisiana State Standards</u> Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4</p>
<p><u>Assessment & Exemplar</u> Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p>	
<p><u>Agenda</u></p> <p>Do Now: TED Talk Reflection</p> <p>I Do: Teacher will present new vocabulary. Closure to Sherman Alexie text. Introduce Frederick Douglass text.</p> <p>We Do: Read and analyze excerpt from Frederick Douglass autobiography.</p> <p>You Do: Complete prepositional phrase identification activity. Begin working on Lesson 2, ex. 1-4 in Power Plus ACT Vocabulary.</p> <p>Exit Ticket: ACT Practice</p> <p>Homework: Complete Lesson 2, ex. 1-4 by Wednesday. Test on Friday.</p>	
<p><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p>	

Tue 08/29

<p><u>Unit</u> Fahrenheit 451</p>	<p><u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p>
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<p><u>Assessment & Exemplar</u></p> <p>Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p>

<p><u>Agenda</u></p> <p><u>Rain Day</u></p>

<p><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p>
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Wed 08/30

<p><u>Unit</u></p> <p>Fahrenheit 451</p>	<p><u>Lesson(s) Link</u></p> <p>https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p>
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<p><u>Assessment & Exemplar</u></p> <p>Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p>

<p><u>Agenda</u></p>

Do Now:

- "What If" Writing Activity

I Do:

- Make vocabulary corrections. Review figurative language in Douglass Biography

We Do:

Read and analyze excerpt from Frederick Douglass autobiography.

You Do: Complete prepositional phrase identification activity.

Exit Ticket:

- ACT Practice: Ex. 5 in Vocabulary Plus

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Thu 08/31

Unit
Fahrenheit 451

Lesson(s) Link
<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

Frederick Douglass autobiography excerpt

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to use Lesson 2 vocabulary in context.
- Students will be able to apply close reading strategy to text.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercise

I Do:

- Review SODA strategy and apply it to RACE writing strategy.

We Do:

- Practice RACE strategy with class-selected claim.

You Do:

-Write RACE paragraph with student-selected claim. Incorporate at least two vocabulary words from Lesson 1 and 2 vocabulary lists.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Fri 09/01

Unit
Fahrenheit 451

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Text(s)

What text(s) will students be reading today?

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Lesson vocabulary and review test

Agenda

Do Now:

- Free Write

I Do:

-Directions for test. Evaluate Alexie and Douglass texts for narrative structure.

We Do:

- Read "Game" by Simon as a study.

You Do:

- Vocabulary and Review Test

Exit Ticket:

- Begin brainstorming narrative piece.

Differentiation

Whole Class -

Small Group -

Individual Accommodations -