

Lesson Plans for Geri Lear for the week of 08/21/2017 (Page 2)

Gifted English I

Mon 08/21

<p><u>Unit</u> Fahrenheit 451</p>	<p><u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p>
<p><u>Text(s)</u> What text(s) will students be reading today?</p> <p>Sherman Alexie's "The Joy of Reading and Writing"</p>	
<p><u>Lesson Objective</u> What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to locate prepositions within a sentence. - Students will be able to apply close reading strategy to a text. 	<p><u>Louisiana State Standards</u> Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RI9.1, RI9.2, RI9.4, RI9.5, RI9.6, RI9.10, W9.10, SL9.1, L9.5a L9.6</p>
<p><u>Assessment & Exemplar</u> Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p>	
<p style="text-align: center;"><u>Agenda</u></p> <p><u>Do Now:</u> - TED Talk Reflection</p> <p><u>I Do:</u> -Review prepositions. - Review close reading strategy.</p> <p><u>We Do:</u> - Practice identifying prepositions and prepositional phrases. - Read Sherman Alexie's "The Joy of Reading and Writing" and discuss.</p> <p><u>You Do:</u> - Begin working on Lesson 1, ex. 1-4 in <u>Power Plus ACT Vocabulary</u>.</p> <p><u>Exit Ticket:</u> - ACT Practice</p>	
<p style="text-align: center;"><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p>	

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Tue 08/22

Text(s)

What text(s) will students be reading today?

Sherman Alexie's "The Joy of Reading and Writing"

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to show mastery of three pass reading strategy.
- Students will be able to use Lesson 1 vocabulary in context.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

RI9.1, RI9.3, RI9.5, RI9.10, W9.10, SL9.1a, d

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercise

I Do:

- Substitute directions.

We Do:

- Post-Test

You Do:

- Complete Lesson 1 vocabulary exercises.
- Complete ACT writing prompt activity.

Exit Ticket:

- Continue working on Alexie's work.

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Wed 08/23

Unit

Fahrenheit 451

Lesson(s) Link

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

Narrative of the Life of Frederick Douglass, an American Slave

<p><u>Lesson Objective</u></p> <p>What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to - Students will be able to 	<p><u>Louisiana State Standards</u></p> <p>Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4</p>
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<p><u>Assessment & Exemplar</u></p> <p>Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p>

<p><u>Agenda</u></p>
<p><u>Do Now:</u></p> <ul style="list-style-type: none"> - "What If" Writing Activity <p><u>I Do:</u></p> <ul style="list-style-type: none"> - Make vocabulary corrections. <p><u>We Do:</u></p> <ul style="list-style-type: none"> - Continue work with Sherman Alexie's essay analysis and discuss. <p><u>You Do:</u></p> <ul style="list-style-type: none"> - Practice prepositional phrase location. <p><u>Exit Ticket:</u></p> <ul style="list-style-type: none"> - ACT Practice: Ex. 6 in <u>Vocabulary Plus</u>

<p><u>Differentiation</u></p>
<p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p>

Thu 08/24

<p><u>Unit</u></p> <p>Fahrenheit 451</p>	<p><u>Lesson(s) Link</u></p> <p>https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p>
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<p><u>Text(s)</u></p> <p>What text(s) will students be reading today?</p> <p>excerpt from Narrative of the Life of Frederick Douglass, an American Slave</p>
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<p><u>Lesson Objective</u></p> <p>What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to analyze the imagery in the text and how it develops the author's point of view. - Students will be able to use Lesson 1 vocabulary in context. 	<p><u>Louisiana State Standards</u></p> <p>Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RI9.1, RI9.2, RI9.4, RI9.6, RI9.10, W9.10, SL9.1a,c,d, L9.5a, L9.6</p>
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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercise

I Do:

- Introduction to new text as well as class objective.

We Do:

- Students will read an excerpt from Narrative of the Life of Frederick Douglass, an American Slave and complete activities in vocabulary, textual evidence, and written analysis.

You Do:

- Students will review Lesson 1 vocabulary.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Fri 08/25

Unit
Fahrenheit 451

Lesson(s) Link
<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

excerpt from Narrative of the Life of Frederick Douglass, an American Slave

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to show mastery in Lesson 1 vocabulary and prepositions.

- Students will be able to locate textual support from a text to support a composition.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

RI9.1, RI9.2, RI9.3, RI9.5, RI9.8, RI9.10, W9.10, SL9.1a, c, d

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Lesson vocabulary and review test

Agenda

Do Now:

- Free Write

I Do:

- Directions on writing prompt.

We Do:

- Students will write a composition on what Douglass values.

You Do:

- Vocabulary and Review Test

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -