

Lesson Plans for Geri Lear for the week of 10/02/2017 (Page 1)

AP Language

Mon 10/02

<u>Unit</u> American Dream	<u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units
<u>Text(s)</u> What text(s) will students be reading today? The Great Gatsby	
<u>Lesson Objective</u> What will students be able to do as demonstrated by the "you do" and exit ticket? - Students will be able to analyze the concept of the American Dream. - Students will be able to develop a thesis with consistency in writing. - Students will be able to develop context clue skills to interpret vocabulary in use.	<u>Louisiana State Standards</u> Students should read, write, work toward language standards, and participate in speaking and listening daily. RL.11-12.1, RL.11-12.2, RL.11-12.4, L.11-12.4a, L.11-12.4b, L.11-12.4c, L.11-12.4d, W.11-12.1a, W.11-12.10
<u>Assessment & Exemplar</u> Exit ticket or other assessment and exemplary response Class objective skill assessment	
<u>Agenda</u> <u>Do Now:</u> -Quotation Reflection Monday <u>I Do:</u> - Directions for quiz <u>We Do:</u> - Quiz and discussion on novel via Thug Notes <u>You Do:</u> - Begin movie and work on project <u>Exit Ticket:</u> - ACT Practice	
<u>Differentiation</u> Whole Class - Small Group - Individual Accommodations -	
<u>Unit</u> American Dream	<u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units

Tue 10/03

Text(s)

What text(s) will students be reading today?

The Great Gatsby

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to analyze the concept of the American Dream.
- Students will be able to develop a thesis with consistency in writing.
- Students will be able to develop context clue skills to interpret vocabulary in use.

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercises

I Do:

- Review

We Do:

- View film adaptation of The Great Gatsby.

You Do:

- Work on project

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Wed 10/04

Unit

American Dream

Lesson(s) Link

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

The Great Gatsby

<p><u>Lesson Objective</u></p> <p>What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to analyze the concept of the American Dream. - Students will be able to develop a thesis with consistency in writing. - Students will be able to develop context clue skills to interpret vocabulary in use. 	<p><u>Louisiana State Standards</u></p> <p>Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RL.11-12.1, RL.11-12.2, RL.11-12.4, L.11-12.4a, L.11-12.4b, L.11-12.4c, L.11-12.4d, W.11-12.1a, W.11-12.10</p>
<p><u>Assessment & Exemplar</u></p> <p>Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p>	
<p><u>Agenda</u></p> <p><u>Do Now:</u></p> <ul style="list-style-type: none"> - Vocabulary Exercises <p><u>I Do:</u></p> <ul style="list-style-type: none"> - Discuss structure of English III EOC <p><u>We Do:</u></p> <ul style="list-style-type: none"> - Complete cold reading task; correct and discuss. <p><u>You Do:</u></p> <ul style="list-style-type: none"> - Complete the outline for a sample synthesis essay. <p><u>Exit Ticket:</u></p> <ul style="list-style-type: none"> - ACT Practice 	
<p><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p>	
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Thu 10/05

- Students will be able to develop a thesis with consistency in writing.
- Students will be able to develop context clue skills to interpret vocabulary in use.

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- "Voice Lesson" Exercises

I Do:

- Presentation Expectations.

We Do:

- Present characterization soundtracks.

You Do:

- Complete group evaluations and feedback

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Fri 10/06

Unit
American Dream

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Lesson Objective

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

AgendaDo Now:

- Visual Analysis Activity

I Do:

- Writing Midterm directions and expectations.

We Do:

- Complete writing midterm

You Do:

- If time allows, read nonfiction book.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -