

Lesson Plans for Geri Lear for the week of 09/04/2017 (Page 2)

Gifted English I															
Mon 09/04	Labor Day														
Tue 09/05	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Unit</u> Fahrenheit 451</p> </td> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p> </td> </tr> <tr> <td colspan="2" style="padding: 5px;"> <p style="text-align: center;"><u>Text(s)</u> What text(s) will students be reading today?</p> <p>Sherman Alexie andd Frederick DOuglass texts</p> </td> </tr> <tr> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Lesson Objective</u> What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to use Lesson 2 vocabulary in context. - Students will be able to write a narrative composition. </td> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Louisiana State Standards</u> Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4</p> </td> </tr> <tr> <td colspan="2" style="padding: 5px;"> <p style="text-align: center;"><u>Assessment & Exemplar</u> Exit ticket or other assessment and exemplary response</p> <p style="text-align: center;">Class objective skill assessment</p> </td> </tr> <tr> <td colspan="2" style="padding: 5px;"> <p style="text-align: center;"><u>Agenda</u></p> <p><u>Do Now:</u> - Proofreading Exercise</p> <p><u>I Do:</u> - Study time/narrative notes</p> <p><u>We Do:</u> - Students will read "Promised Endeavor" and discuss as a narrative structure.</p> <p><u>You Do:</u> -Take Test</p> <p><u>Exit Ticket:</u> -Grammar review in nouns vs. pronouns, vs. adjectives</p> </td> </tr> <tr> <td colspan="2" style="padding: 5px;"> <p style="text-align: center;"><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p> </td> </tr> <tr> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Unit</u> Fahrenheit 451</p> </td> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Lesson(s) Link</u></p> </td> </tr> </table>	<p style="text-align: center;"><u>Unit</u> Fahrenheit 451</p>	<p style="text-align: center;"><u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p>	<p style="text-align: center;"><u>Text(s)</u> What text(s) will students be reading today?</p> <p>Sherman Alexie andd Frederick DOuglass texts</p>		<p style="text-align: center;"><u>Lesson Objective</u> What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to use Lesson 2 vocabulary in context. - Students will be able to write a narrative composition. 	<p style="text-align: center;"><u>Louisiana State Standards</u> Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4</p>	<p style="text-align: center;"><u>Assessment & Exemplar</u> Exit ticket or other assessment and exemplary response</p> <p style="text-align: center;">Class objective skill assessment</p>		<p style="text-align: center;"><u>Agenda</u></p> <p><u>Do Now:</u> - Proofreading Exercise</p> <p><u>I Do:</u> - Study time/narrative notes</p> <p><u>We Do:</u> - Students will read "Promised Endeavor" and discuss as a narrative structure.</p> <p><u>You Do:</u> -Take Test</p> <p><u>Exit Ticket:</u> -Grammar review in nouns vs. pronouns, vs. adjectives</p>		<p style="text-align: center;"><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p>		<p style="text-align: center;"><u>Unit</u> Fahrenheit 451</p>	<p style="text-align: center;"><u>Lesson(s) Link</u></p>
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Wed 09/06

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

"Game" by Troy Simon and previous texts.

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to analyze text for style.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- "What If" Writing Activity

I Do:

- Notes on subjunctive verbs

We Do:

- Read and analyze "Game" for sentence structure, use of dialogue, and use of details.

You Do:

- Evaluate all four narratives to determine the ways in which narrative can be structured.

Exit Ticket:

- ACT Practice: Ex. 6 in Vocabulary Plus

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Thu 09/07

Unit
Fahrenheit 451

Lesson(s) Link

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

All narrative texts read thus far

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

- Students will be able to determine what forms narrative nonfiction texts can take.
- Students will be able to utilize online learning tools.

RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercise

I Do:

- Students will complete review using Kahoot with literary terms and grammar concepts.

We Do:

- Students will register for online class tools.

You Do:

- Students will brainstorm subject for personal nonfiction narrative.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Fri 09/08

Unit

Lesson(s) Link

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Text(s)

What text(s) will students be reading today?

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to
- Students will be able to

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Lesson vocabulary and review test

Agenda

Do Now:

- Free Write

I Do:

- Teacher will help students narrow in on a topic focus

We Do:

- Students will begin drafting their narratives.

You Do:

- Read novel

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -