

Lesson Plans for Geri Lear for the week of 09/18/2017 (Page 2)

Gifted English I

Mon 09/18

Unit Fahrenheit 451	Lesson(s) Link https://learnzillion.com/resources/81666-english-language-arts-guidebook-units
Text(s) What text(s) will students be reading today? Fahrenheit 451	
Lesson Objective What will students be able to do as demonstrated by the "you do" and exit ticket? - Students will be able to use Lesson vocabulary in context. - Students will be able to develop an interactive readers log to analyze elements of Fahrenheit 451. - Students will be able to improve in grammar concepts via individual practice.	Louisiana State Standards Students should read, write, work toward language standards, and participate in speaking and listening daily. RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4
Assessment & Exemplar Exit ticket or other assessment and exemplary response Class objective skill assessment	
Agenda	
Do Now: - Sub directions I Do: - Review expectations We Do: -Read p. 1-30 of 451 and complete characterization charts You Do: - Study vocabulary Exit Ticket: -ACT Practice	
Differentiation Whole Class - Small Group - Individual Accommodations -	

Unit

Lesson(s) Link

Tue 09/19

Fahrenheit 451

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

Fahrenheit 451

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to use Lesson vocabulary in context.
- Students will be able to develop an interactive readers log to analyze elements of Fahrenheit 451.
- Students will be able to improve in grammar concepts via individual practice.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercise

I Do:

- prepare for test

We Do:

- Discuss p. 1-30 and update interactive notebook

You Do:

- Take test/Revise narrative essay

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Wed 09/20

Unit

Fahrenheit 451

Lesson(s) Link

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

Fahrenheit 451

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to use Lesson vocabulary in context.
- Students will be able to develop an interactive readers log to analyze elements of Fahrenheit 451.
- Students will be able to improve in grammar concepts via individual practice.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- "What If" Writing Activity

I Do:

- Discuss Bradbury's writing style with mentor sentences.

We Do:

- Complete visual analysis of censorship ad; discuss method of persuasion. Read and analyze "Burning a Book" by Stafford.

You Do:

- Write claim paragraph

Exit Ticket:

- ACT Practice: Ex. 6 in Vocabulary Plus

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Thu 09/21

Unit

Fahrenheit 451

Lesson(s) Link

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

Fahrenheit 451

Lesson Objective

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to use Lesson vocabulary in context.
- Students will be able to develop an interactive readers log to analyze elements of Fahrenheit 451.
- Students will be able to improve in grammar concepts via individual practice.

RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercise

I Do:

- ACT data analysis/

We Do:

- Discuss 451 and update notebooks.

You Do:

Introduce Khan Academy grammar class.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Fri 09/22

Unit

Fahrenheit 451

Lesson(s) Link

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

Fahrenheit 451

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to use Lesson vocabulary in context.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, W9.10, SL9.1a, d, SL9.4

- Students will be able to develop an interactive readers log to analyze elements of Fahrenheit 451.

- Students will be able to improve in grammar concepts via individual practice.

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Lesson vocabulary and review test

Agenda

Do Now:

- Free Write

I Do:

- Review

We Do:

- Discuss 451 and write; discuss connection with Common Lit piece

You Do:

- Test

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -