

Lesson Plans for Geri Lear for the week of 09/11/2017 (Page 1)

AP Language

Mon 09/11

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| <p><u>Unit</u> American Dream</p> | <p><u>Lesson(s) Link</u> https://learnzillion.com/resources/81666-english-language-arts-guidebook-units</p> |
| <p><u>Text(s)</u> What text(s) will students be reading today?</p> <p>Aphorisms of Benjamin Franklin</p> | |
| <p><u>Lesson Objective</u> What will students be able to do as demonstrated by the "you do" and exit ticket?</p> <ul style="list-style-type: none"> - Students will be able to define characterization, as well as complete a thorough character study. - Students will be able to analyze the concept of the American Dream. | <p><u>Louisiana State Standards</u> Students should read, write, work toward language standards, and participate in speaking and listening daily.</p> <p>RL.11-12.1, RL.11-12.2, RL.11-12.4, L.11-12.4a, L.11-12.4b, L.11-12.4c, L.11-12.4d, W.11-12.1a, W.11-12.10</p> |
| <p><u>Assessment & Exemplar</u> Exit ticket or other assessment and exemplary response</p> <p>Class objective skill assessment</p> | |
| <p><u>Agenda</u></p> <p><u>Do Now:</u> -Quotation Reflection Monday</p> <p><u>I Do:</u> - Introduce the Jazz Age (1920s) and review characterization.</p> <p><u>We Do:</u> -View and discuss a documentary on the Jazz Age: https://www.youtube.com/watch?v=fF2MqYjVg50</p> <p><u>You Do:</u> - Review characters and settings in <u>The Great Gatsby</u></p> <p><u>Exit Ticket:</u> - ACT Practice</p> | |
| <p><u>Differentiation</u></p> <p>Whole Class -</p> <p>Small Group -</p> <p>Individual Accommodations -</p> | |

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| <p><u>Unit</u> American Dream</p> | <p><u>Lesson(s) Link</u></p> |
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Tue 09/12

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

The Great Gatsby

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to define characterization, as well as complete a thorough character study.

- Students will be able to analyze the concept of the American Dream.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

RL.11-12.1, RL.11-12.2, RL.11-12.4, L.11-12.4a, L.11-12.4b, L.11-12.4c, L.11-12.4d, W.11-12.1a, W.11-12.10

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Proofreading Exercises

I Do:

- Review Monday notes and apply to The Great Gatsby.

We Do:

- Begin reading Ch. 1 The Great Gatsby. As students read pp. 1-6, teacher will draw attention to narrator traits and examples of characterization.

You Do:

- Students should read pp. 6-12 alone and ask questions as needed.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Wed 09/13

Unit

American Dream

Lesson(s) Link

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

The Great Gatsby

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to define characterization, as well as complete a thorough character study.

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Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Vocabulary Study followed by quiz.

I Do:

- Class will review events in pages 1-12 of The Great Gatsby.

We Do:

- Students will read pp. 13-30. Students should track the characteristics of a particular character.

You Do:

-Students will write a claim paragraph in which they will identify a prediction they are making about their character. They will then provide support from which they gleaned the prediction.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Thu 09/14

Unit

American Dream

Lesson(s) Link

<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

The Great Gatsby

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

- Students will be able to define characterization, as well as complete a thorough character study.

- Students will be able to analyze the concept of the American Dream.

RL.11-12.1, RL.11-12.2, RL.11-12.4, L.11-12.4a, L.11-12.4b, L.11-12.4c, L.11-12.4d, W.11-12.1a, W.11-12.10

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- "Voice Lesson" Exercises

I Do:

- Students will be introduced to Mentor sentences.

We Do:

- Students will work on writing that incorporates the style of Fitzgerald to create a character development paragraph about someone they know personally.

You Do:

- Students will work on preposition skills. Students will continue reading The Great Gatsby, pp. 31-38. There will be a quiz on Friday for comprehension checks.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -

Fri 09/15

Unit
American Dream

Lesson(s) Link
<https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>

Text(s)

What text(s) will students be reading today?

Common Lit assigned texts: Walt Whitman, Claude McKay, and Anzia Yezerska

Lesson Objective

What will students be able to do as demonstrated by the "you do" and exit ticket?

- Students will be able to conduct a higher level discussion group.

Louisiana State Standards

Students should read, write, work toward language standards, and participate in speaking and listening daily.

RL.11-12.1, RL.11-12.2, RL.11-12.4, L.11-12.4a, L.11-12.4b, L.11-12.4c, L.11-12.4d, W.11-12.1a, W.11-12.10

- Students will write a synthesis response based upon pieces discussed.

- Students will be able to analyze the concept of the American Dream.

Assessment & Exemplar

Exit ticket or other assessment and exemplary response

Class objective skill assessment

Agenda

Do Now:

- Visual Analysis Activity

I Do:

- Quiz/Discussion regarding accountable talk/Socratic Seminar

We Do:

- Students will discuss the Common Lit pieces and practice Socratic Seminar format.

You Do:

- Students will individually reflect and then write a sort of synthesis response to the three pieces and other class texts.

Exit Ticket:

- ACT Practice

Differentiation

Whole Class -

Small Group -

Individual Accommodations -